

NOTES ON CONTRIBUTORS

Adriano Ferraresi is a senior assistant professor at the Department of Interpreting and Translation (University of Bologna at Forlì, Italy), where he teaches courses in English into Italian translation, and translation technology. His research interests are in the areas of phraseology, especially from a corpus-based and cognitive perspective, and the applications of corpora to translation teaching. He is the author of the volume *Collocations in Institutional Academic English: Corpus and Experimental Perspectives* (Roma: AracneEditrice) and (co-)author of several journal articles, including “From EPIC to EPTIC—Exploring simplification in interpreting and translation from an intermodal perspective” (Target, Benjamins), “Practice, Description and Theory Come Together: Normalization or Interference in Italian Technical Translation?” (*Meta, Érudit*) and “Google and beyond: web-as-corpus methodologies for translators” (Revista Tradumàtica, UAB).

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Teodora Ghivirigă is an associate professor at the Faculty of Letters within the Alexandru Ioan Cuza University of Iași, the Department of Modern Languages. She currently teaches Terminology, English Grammar (Morphology), Semantics and translation. She has published a volume on the formation of the terminology of Economics in Romanian and a number of articles on the terminology and translation of texts on Economics and also corpus based studies on research articles written by non-native (Romanian) authors. She is also interested in English (British mainly) literature for children and in fantasy, especially in the works of the authors of the Inkling group.

Lance Hewson. After having taught at the universities of Montpellier and Toulouse, Lance Hewson took up a professorship at the University of Geneva’s Faculty of Translation and Interpreting in 2002. He currently teaches both literary and pragmatic translation, and runs seminars on various aspects of Translation Studies. His most recent publications cover such subjects as translation criticism (*An Approach to Translation Criticism. Emma and Madame Bovary in translation*, 2011), untranslatability, creativity, explicitation and implicitation, equivalence and similarity, source and target orientation, and the question of the reader. He has also worked on the problems posed by the increasing use of English as a *lingua franca*, and is currently investigating future avenues of theoretical research in the light of the ever-increasing use of machine translation.

Dr. Giedrė Valūnaitė Oleškevičienė is a lecturer at the Institute of Humanities, Mykolas Romeris University (Lithuania). Her research interests include adult learning, ESP studies in higher education, innovative teaching and study methods, technology application in education, translation issues. Her recently published works comprise the co-authored articles “Adversative Conjunctions in Spoken Lithuanian and English” (2016); “Social Media Adoption in Adult Education - Administrators' Experience” (2014). She is also a co-author of the edited book *Social Media in Adult Education* (2013).

Sorina Postolea, PhD, is an assistant lecturer at Alexandru Ioan Cuza University of Iași. She also holds a Master's Degree in translation studies (English-French) and a BA in French-English studies (French-English) from the same institution. She has presented papers in several conferences and scientific events home and abroad and she has carried out research missions in the field of applied linguistics at the University of Utrecht (The Netherlands) and the University of Genoa (Italy). She is particularly interested in translation studies, terminology, contrastive and corpus linguistics, and discourse studies.

Dr. Sigita Rackevičienė is an associate professor at the Institute of Humanities, Mykolas Romeris University (Lithuania). Her research interests encompass contrastive lexicology and terminology, multilingual lexicography and terminography. Her recently published works include the co-authored articles “Public Sector Fraud: Comparative Analysis of Terminology and Concepts” (2016), “Legal Terminology Acquisition as an Integral Part of Intercultural Communicative Competence Development” (2015), “Dealing with Non-Equivalence of Legal Terminology – a Comparative Case Study of Lithuanian and English Legal Terms” (2014), “Formation of Criminal Law Terms in English, Lithuanian and Norwegian” (2014). She is also a co-author of the coursebook *English for Law and Communication* (2016).