

NOTES ON CONTRIBUTORS

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Paul Catteuw is a lecturer in intercultural communication. He studied Germanic Philology and published textbooks for German. From 1985 till 2007 he worked in higher education at Charlemagne University College Antwerp, Belgium. He did research on the acquisition of intercultural competence in a multicultural society. Between 2007 and 2009 he worked for CANON Cultuurcel, Flemish Ministry of Education and Training, where he had responsibilities related to interculturalisation, cultural heritage and teacher training. In 2009 he resumed his job as a lecturer at Charlemagne University College. His main interests: intercultural communication and cultural heritage (intangible heritage).

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Damjana Kern has graduated from the University of Ljubljana, Department for Slovene Studies and Geography. Her thesis on the questions of minority schools got an award from the Governmental Office for Slovenians Abroad. In the years 2006/2007 she worked as a teaching assistant for Slovene language at the bilingual High School for Professions in Economy (HLV St. Peter) in Austrian Carinthia. She is highly interested in the field of language policy and planning for Slovene language outside Slovenian borders. She works as a teacher of Slovene at the Centre for Slovene as a Second/Foreign Language in Ljubljana. Damjana has authored several teaching materials and articles on the topic of Slovene as a Second/Foreign language. Her expertise is in teaching and testing young learners.

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Narcisa Onu holds a BA in English and Spanish and an MA in Applied Linguistics from “Alexandru Ioan Cuza” University of Iași. She has been teaching English at Spectrum International School in Iași. She has also given courses for adults at the Foreign Languages Centre, “Alexandru Ioan Cuza” University. She has written two

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